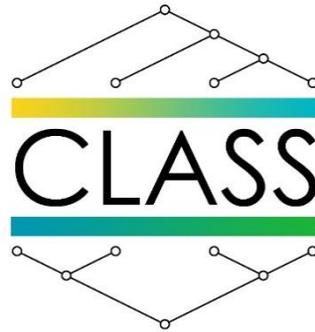




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*Development of the interdisciplinary master program on Computational Linguistics at Central
Asian universities*

585845-EPP-1-2017-1-ES-EPPKA2-CBHE-JP

Kazakhstani Students' feedback on the master's degree on CL

Work Package 5 / Task 5.1

April 2021



UNIVERSIDADE
DA CORUÑA



U. PORTO



ADAM MICKIEWICZ
UNIVERSITY
IN POZNAŃ





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Questionnaire designed: questions and answer options

https://docs.google.com/forms/d/1f3WOs4GA9gzAY32TfrOEGOkI6Vg0G_N-2Rfca1HA6al/edit?chromeless=1#responses

STUDENT QUESTIONNAIRE \ POSSIBLE ANSWERS.ВОЗМОЖНЫЕ ОТВЕТЫ :

1 (Definitely NO\Определенно НЕТ) - 2 more No than YES\скорее НЕТ чем ДА- 3 more Yes than No. Скорее ДА чем НЕТ 4 ((Definitely YES. Определенно ДА)) - 5 I do not answer/Я не отвечаю

ОБЛАСТЬ/FIELD	#	ВОПРОСЫ\QUESTIONS	1	2	3	4	5
Attendance/ Посещение	0	Roughly what percentage of the course did you attend in classroom / lab? (more than 50% or less than 50%) . Какой процент курса вы посещали в классе / лаборатории? (более 50% или менее 50%)					
	1	Is the overall workload of the coursework planned in the semester acceptable? Приемлем ли общий объем учебной нагрузки, запланированной в семестре?					
Academic terms organisation/ Организация академических семестров	2	Are lectures timetable in the semester well organised?\ Хорошо ли организовано расписание в семестре?					
	3	Were the examination regulations, program and objectives of the coursework defined and made known clearly? / Были ли четко и понятно сформулированы положения, требования к изучению дисциплины и к экзаменам?					
Lectures organization/ Организация занятий	4	Were the courses conducted according to what is mentioned on the <i>Teaching portal</i> ? \ Преподаваемые дисциплины совпадали с тем, что указано на Учебном портале?					
	5	Were my background knowledge proved to be adequate for understanding the subjects dealt with in the course? Достаточно ли было ваших фоновых / предыдущих знаний для понимания материала программы?					
	6	Is the workload required by this course proportioned to the assigned credits? Пропорциональна ли учебная нагрузка кредитам, выделенным на изучение курса?					
	7	Is the coursework material (provided or suggested) adequate for the subject? Соответствуют ли предложенные учебные материалы дисциплинам?					
	8	Are the supplementary learning activities (test sessions, laboratories, seminars, visits, etc.) useful? Полезны ли дополнительные виды занятий					

		(лабораторные работы, семинары, посещение предприятий, тесты)?					
Teaching delivery/ Преподавание	9	Are the coursework timetables respected by the professor? Соблюдается ли расписание преподавателями?					
	10	Is the professor willing to receive students for questions and explanations? Преподаватель готов принять студентов, чтобы ответить на вопросы и объяснения?					
	11	Does the professor interact effectively with students, by getting them involved in the subject? Эффективно ли взаимодействует преподаватель со студентами, вовлекая их в предмет?					
	12	Does the professor present the topics clearly and effectively during the lectures? Преподаватель объясняет темы четко и эффективно во время лекций?					
	13	Do you think that the coordination role performed by the professor on the collaborator's teaching activities has been effective? Считаете ли вы, что координационная роль, осуществляемая преподавателем во время обучения, эффективна?					
Facilities/ Оборудование, средства обучения	14	Are the classrooms where the lectures are given adequate? Соответствуют ли аудитории, в которых проводятся занятия дисциплинам?					
	15	Are the rooms and equipment dedicated to supplementary teaching activities adequate? Соответствуют ли аудитории для дополнительных видов обучения проводимому обучению?					
Interest and satisfaction/ Интерес и удовлетворенность	16	Am I interested in the subjects of this course? (independently from how the course has been conducted) Я интересуюсь предметами этого курса? (независимо от того, как был проведен курс)					
	17	Am I satisfied with the way the course has been conducted? (independently of my personal interests in the subjects of this course) Я удовлетворен тем, как прошел курс? (независимо от моих личных интересов в предметах этого курса)					
	18	Is compulsory attendance at classes useful for learning? Является ли полезным для обучения обязательное посещение занятий?					

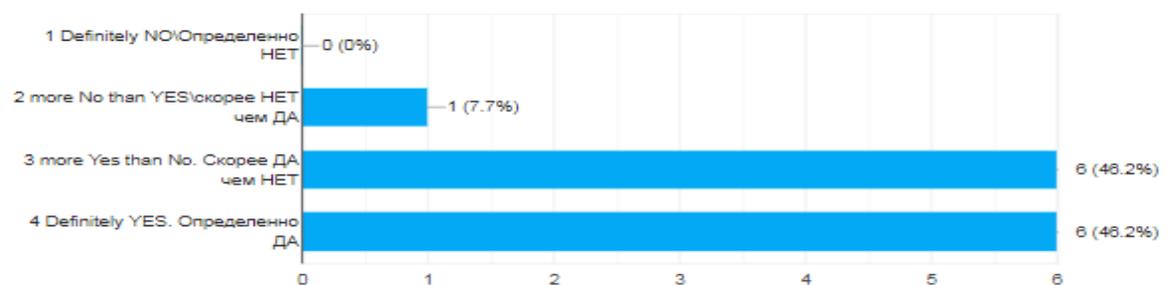
Name your university/ Укажите университет

13 responses



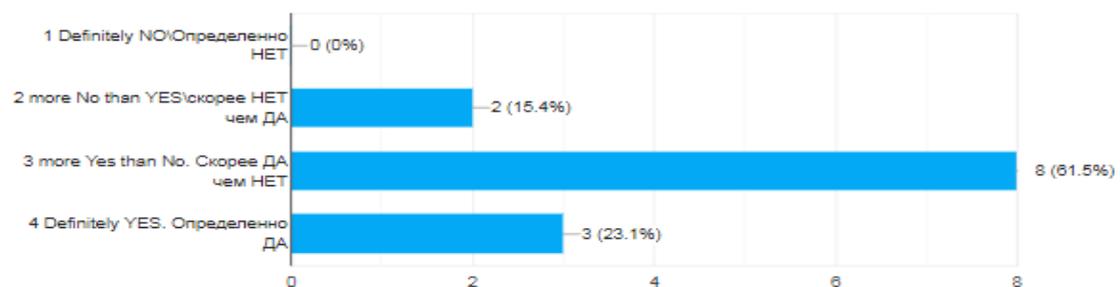
Roughly what percentage of the course did you attend (more than 50% or less than 50%) .
Какой процент курса вы посетили? (более 50% или менее 50%)

13 responses



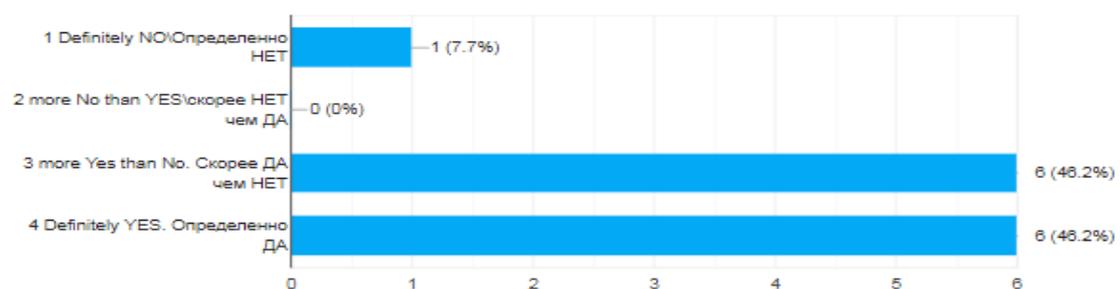
Is the overall workload of the coursework planned in the semester acceptable? Приемлем ли общий объем учебной нагрузки, запланированной в семестре?

13 responses



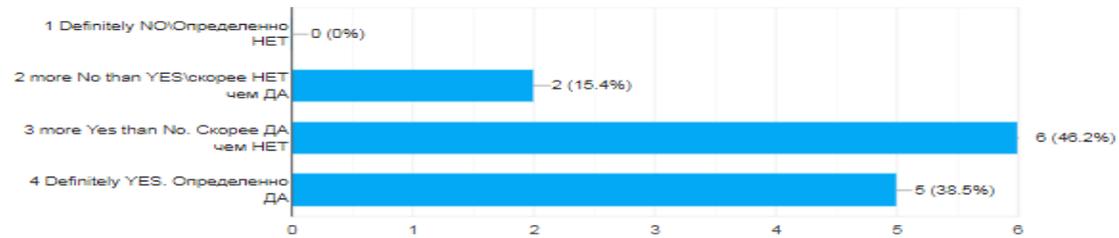
Are lectures timetable in the semester well organized? \ Хорошо ли организовано расписание в семестре?

13 responses



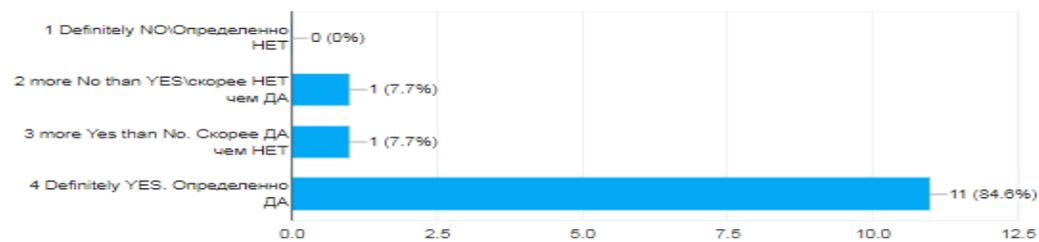
Were the examination regulations, program and objectives of the coursework defined and made known clearly? / Были ли четко и понятно сформулированы положения, требования к изучению дисциплины и к экзаменам?

13 responses



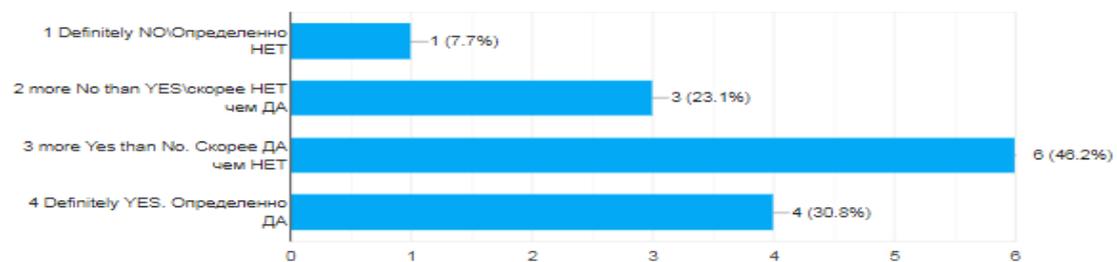
Were the courses conducted according to what is mentioned on the Teaching portal? \ Преподаваемые дисциплины совпадали с тем, что указано на Учебном портале?

13 responses



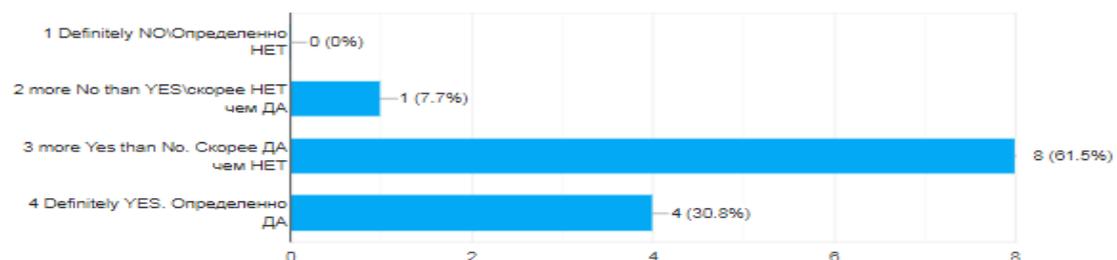
Was my background knowledge proved to be adequate for understanding the subjects dealt with in the course? / Достаточно ли было ваших фоновых / предыдущих знаний для понимания материала программы?

13 responses



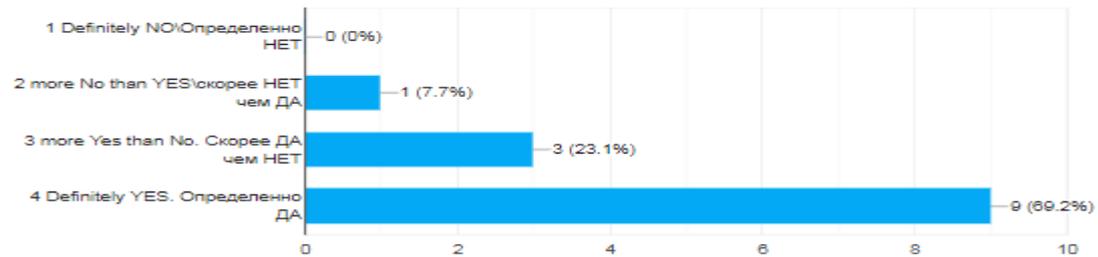
Is the workload required by this course proportioned to the assigned credits? / Пропорциональна ли учебная нагрузка кредитам, выделенным на изучение курса?

13 responses



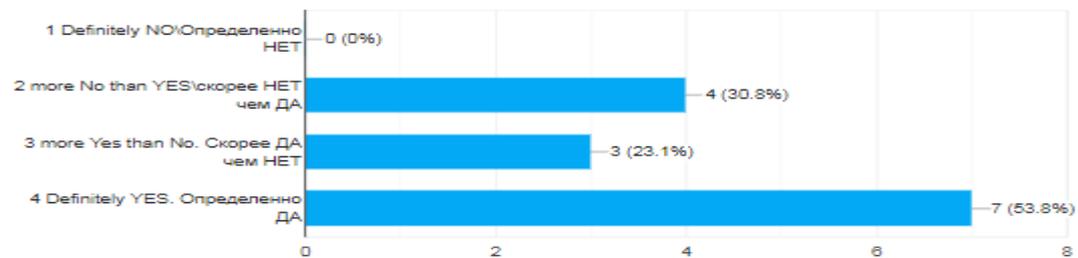
Is the coursework material (provided or suggested) adequate for the subject?
Соответствуют ли предложенные учебные материалы дисциплинам?

13 responses



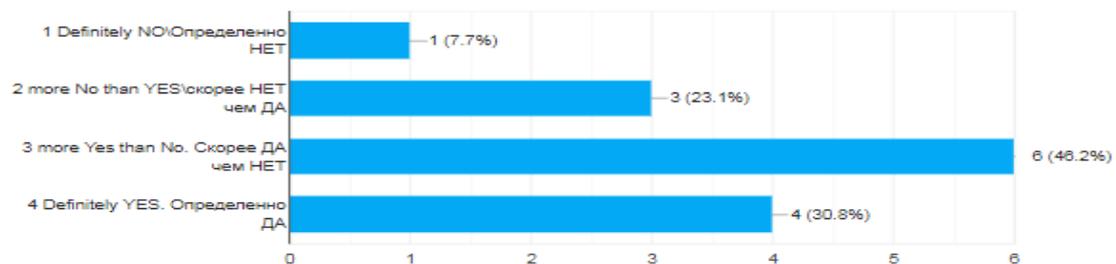
Are the supplementary learning activities (test sessions, laboratories, seminars, visits, etc.) useful? Полезна ли дополнительные виды занятий (лабораторные работы, семинары, посещение предприятий, тесты)?

13 responses



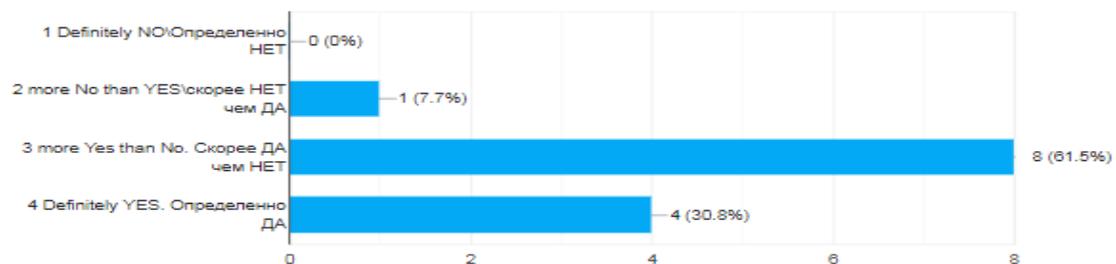
Was my background knowledge proved to be adequate for understanding the subjects dealt with in the course? Достаточно ли было ваших фоновых / предыдущих знаний для понимания материала программы?

13 responses



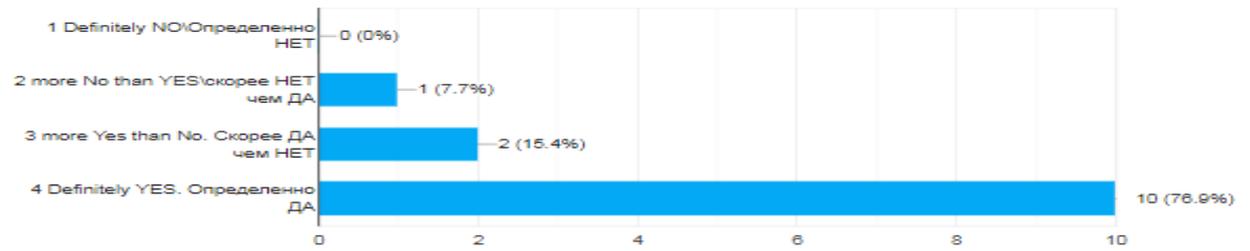
Is the workload required by this course proportioned to the assigned credits?
Пропорциональна ли учебная нагрузка кредитам, выделенным на изучение курса?

13 responses



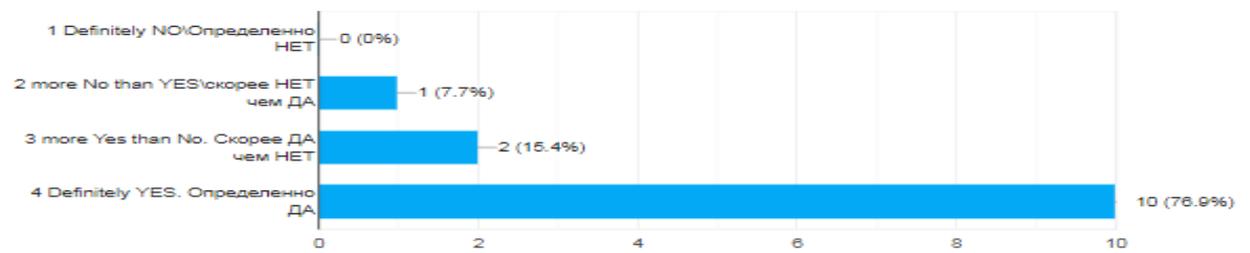
Are the coursework timetables respected by the professor? Соблюдается ли расписание занятий преподавателями?

13 responses



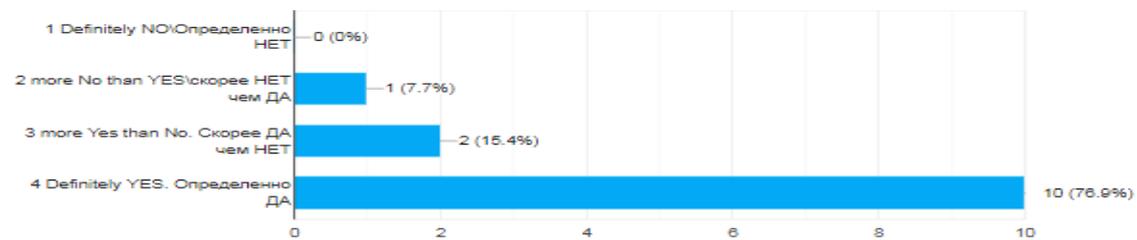
Is the professor willing to receive students for questions and explanations? Преподаватель готов принять студентов, чтобы ответить на вопросы и объяснения?

13 responses



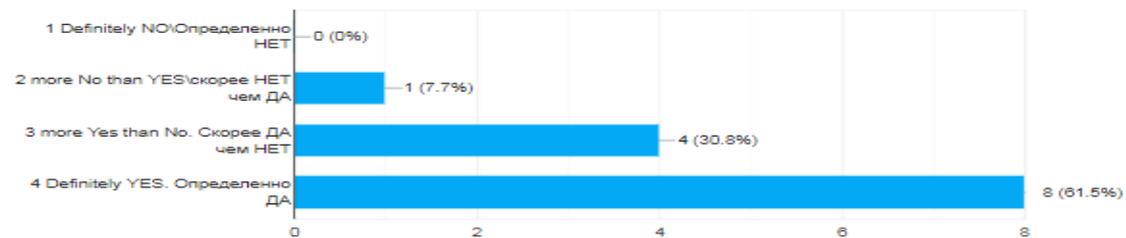
Do the professors interact effectively with students, by getting them involved in the subject?
Эффективно ли взаимодействуют преподаватели со студентами, вовлекая их в изучение дисциплины?

13 responses



Do the professors present the topics clearly and effectively during the lectures?
Преподаватели объясняет темы четко и эффективно во время лекций?

13 responses



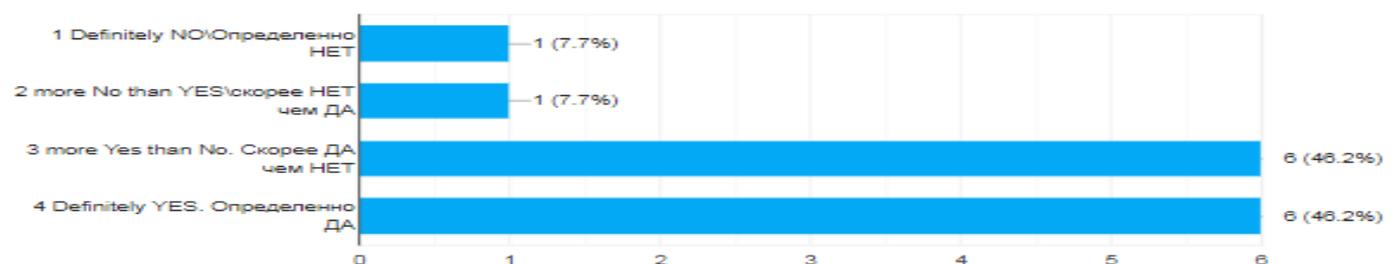
Do you think that the coordination role performed by the professors while teaching activities has been effective?
Считаете ли вы, что координационная роль, осуществляемая преподавателями во время обучения, эффективна?

13 responses



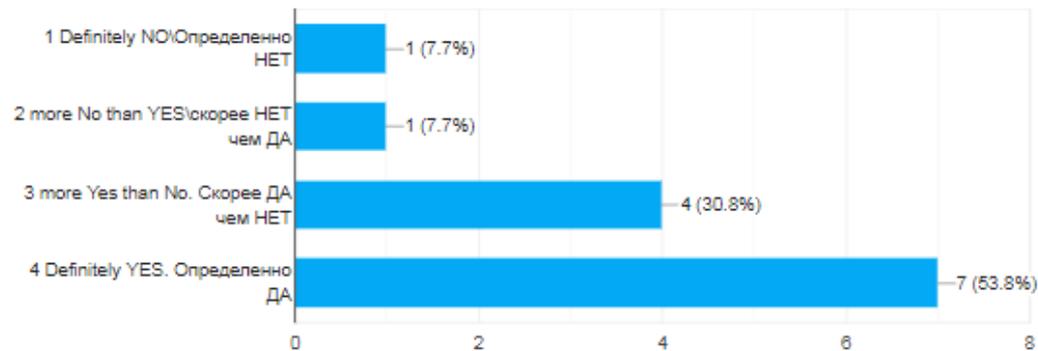
Are the classrooms where the lectures are given adequate?
Соответствуют ли аудитории, в которых проводятся занятия дисциплинам?

13 responses



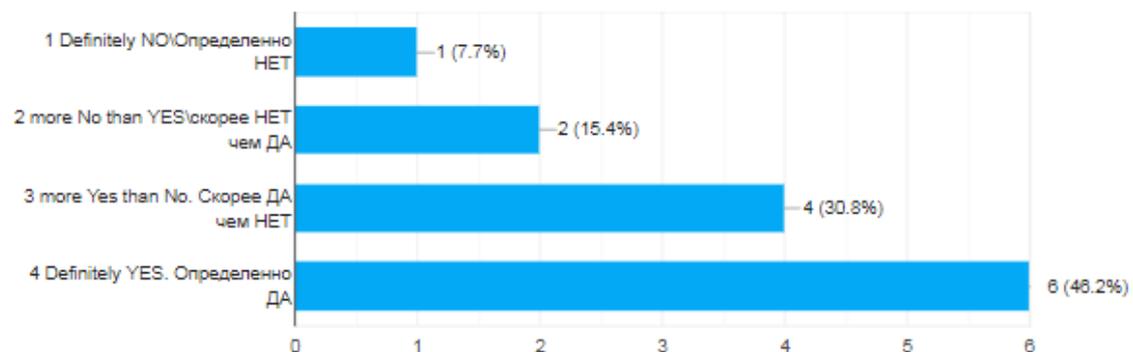
Are the rooms and equipment dedicated to supplementary teaching activities adequate?
Соответствуют ли требованиям аудитории и оборудование для дополнительных видов
обучения?

13 responses



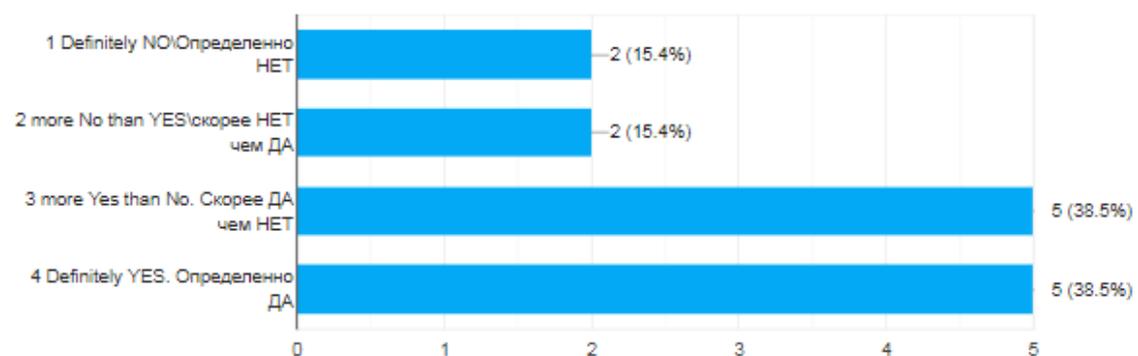
Am I interested in the subjects of this course? (independently from how the course has been conducted)Мне интересны дисциплины этой программы? (независимо от того, как преподается дисциплина)

13 responses



Is compulsory attendance at classes useful for learning? Является ли полезным для обучения обязательное посещение занятий?

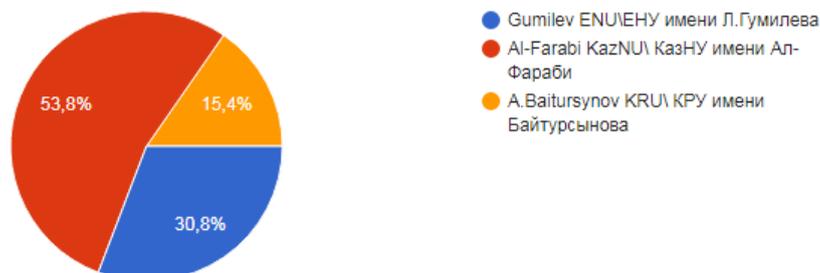
13 responses



General Kazakh students' feedback

Name your university/ Укажите университет

13 ответов



The chart illustrates the percentage of people of 3 universities in Kazakhstan experiencing the implementation of Class KZ Master Program. Overall the biggest number of answers were given by students of Al-Farabi KazNU (53.8%), at the second place is Gumilev ENU with 30.8% of given answers, and the smallest number of responses were received from A. Baitursynov KRU (15.4%). In total 13 responses were received.

More than 50% of the course was attended by students. The majority of people from 3 universities state that the overall workload of the coursework planned in the semester is quite acceptable (61.5%). As for organization of lectures timetable in the semester, the most common answers among respondents are “More Yes than No” (46,2%) and “Definitely YES” (46,2%) which means that lectures timetable in the semester was well organized. But 7,7% of interviewees were not completely satisfied with the current timetable. The examination regulations, program and objectives of the coursework defined and made known quite clearly (46,2%), the courses were definitely conducted according to what is mentioned on the Teaching portal (84,6%).

The main number of students had background knowledge proved to be adequate for understanding the subjects dealt with in the course (46,2%), but at the same time 23,1% of respondents claimed that their background knowledge is not enough.

The workload required by the course is definitely proportioned to the assigned credits (61,5%), and the coursework materials are adequate for the subject (69,2%). As for the supplementary learning activities, 30,8% of students state that they are not so useful, 23,1% claim that supplementary materials more useful than not, and 53,8% think that such kind of activities are definitely useful. The coursework timetable is respected by the professor and the professor interacts effectively with students, by getting them involved in the subject and willing to receive students for questions and explanations in almost all cases (76,9%). The biggest number of respondents state that the professors present the topics clearly and effectively during the lectures

(61,5%), the smaller number claims that they more agree with the statement than disagree (30,8%).

38,5% of respondents are definitely and more interested in the subjects of this course than not, 15,4% most likely are not interested and 7,7% are not interested completely. At the same time, 46,2 % are satisfied with the way the course has been taught or more satisfied than not. Taking into consideration the attitude towards compulsory attendance at classes, we can see that the tendency is controversial. On the one hand, 15,4% of respondents believe that it is definitely or not so much useful, on the other hand, 38,5% state that compulsory attendance is definitely useful or more useful than not.

ABKRU students' feedback

Students of A.Baitursynov KRU have attended more than 50% of the course (They are first year students). The general tendency is that 100% of respondents are quite satisfied with overall workload of the coursework, 100% find lectures timetable quite acceptable. 100% of students think that the examination regulations, program and objectives of the coursework defined and made known clearly.

50% participants of the survey quite agree that the courses were conducted according to what is mentioned on the Teaching portal, 50% completely agree. The results related to the coursework material (provided or suggested) show that students find such kind of materials definitely or quite useful (50%). As for supplementary learning activities, the majority find them not so useful (100%).

The overall tendency towards effectiveness of professor's interaction with students and the coordination role performed by the professors while teaching activities, presenting the topics clearly and effectively during the lectures, professor's willingness to receive students for questions and explanations and the way the course has been taught is positive, since the main number of interviewees definitely agree or more agree than not with statements (90%).

As for the rooms and equipment dedicated to lectures and supplementary teaching activities, the majority find them quite adequate (100%).

100% of students are more interested in the subject than not.

Taking into consideration the compulsory attendance at classes and its usefulness for learning, 50% quite agree that it is useful, 50% claim that it is definitely not useful.

Al-Farabi KazNU students' feedback

Students of Al-Farabi KazNU have attended more than 50% of the course. The general tendency is that the majority of respondents are quite satisfied with overall workload of the coursework (71,4%) and find lectures timetable acceptable or quite acceptable (50% accordingly). 57% of students think that the examination regulations, program and objectives of the coursework defined and made known clearly.

85,7% participants of the survey claim that the courses were conducted according to what is mentioned on the Teaching portal. The results related to the coursework material (provided or suggested) and the supplementary learning activities show that students find such kind of materials definitely or at least quite useful (71,5%).

The overall tendency towards effectiveness of professor's interaction with students and the coordination role performed by the professors while teaching activities, presenting the topics clearly and effectively during the lectures, professor's willingness to receive students for questions and explanations and the way the course has been taught is quite positive, since the main number of interviewees definitely agree or more agree with statements (57-71%).

As for the rooms and equipment dedicated to lectures and supplementary teaching activities, the majority find them more adequate than not or definitely adequate (57% and 42% accordingly).

28,5% of students is not quite interested in the subject. The major number of respondents is completely or quite interested in the subjects of the course.

Taking into consideration the compulsory attendance at classes and its usefulness for learning, 42,8% think that it is more useful than not, 28,5% totally agree that it is useful, 14% claim that it is not so much useful and 14% completely disagree with the effectiveness of compulsory attendance.

ENU students' feedback

Students of Gumilev ENU have definitely attended more than 50% of the course. The general tendency is that just 50% of respondents are quite satisfied with overall workload of the coursework, 75% find lectures timetable completely acceptable and 25% quite acceptable. 75% of students think that the examination regulations, program and objectives of the coursework defined and made known clearly, 25% more disagree than agree with the statement.

100% participants of the survey claim that the courses were conducted according to what is mentioned on the Teaching portal. The results related to the coursework material (provided or suggested) and the supplementary learning activities show that students find such kind of materials definitely or at least quite useful (75-100%).

The overall tendency towards effectiveness of professor's interaction with students and the coordination role performed by the professors while teaching activities, presenting the topics clearly and effectively during the lectures, professor's willingness to receive students for questions and explanations and the way the course has been taught is positive, since the main number of interviewees definitely agree or more agree than not with statements (90%).

As for the rooms and equipment dedicated to lectures and supplementary teaching activities, the majority find them definitely adequate (75%), 25% of respondents definitely disagree with the statement.

75% of students are surely interested in the subject, while 25% gave the answer "More NO than YES".

Taking into consideration the compulsory attendance at classes and its usefulness for learning, 75% totally agree that it is useful, 25% claim that it is more useless than useful.